**THOMPSON SCHOOL DISTRICT – COACHING SUPPORT**

**INSTRUCTIONAL COACH NEEDS ASSESSMENT**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please check the appropriate rating for each area.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area** | **Huh,**  **What?**  **1** | **I know just a little**  **2** | **I want to learn more**  **3** | **I use it in my work**  **4** | **I could teach this**  **5** |
| Analyzing & interpreting student achievement data |  |  |  |  |  |
| Facilitating Root Cause Analysis |  |  |  |  |  |
| Planning for and facilitating Data Dialogue (The Collaborative Learning Cycle) |  |  |  |  |  |
| Cognitive Coaching principles and strategies |  |  |  |  |  |
| Meta-coaching other coaches |  |  |  |  |  |
| Balanced literacy (read aloud, shared reading, interactive writing) |  |  |  |  |  |
| Balanced math |  |  |  |  |  |
| Differentiation strategies |  |  |  |  |  |
| Teaching students with learning disabilities |  |  |  |  |  |
| Strategies for supporting teachers who teach mainstreamed special needs students |  |  |  |  |  |
| Teaching gifted and talented students |  |  |  |  |  |
| Strategies for supporting teachers of gifted and talented learners |  |  |  |  |  |
| Instructional strategies for teaching English language learners |  |  |  |  |  |
| Strategies for supporting teachers in delivering effective instruction for English language learners |  |  |  |  |  |
| Strategies for diagnosing student learning needs and providing targeted interventions |  |  |  |  |  |
| Designing strong standards-based unit and lesson plans that include diagnostic, formative, and summative assessments; powerful instructional strategies to meet the needs of diverse learners. |  |  |  |  |  |
| Understanding by Design principles |  |  |  |  |  |
| Strategies to help students analyze their own learning and advocate their own next steps |  |  |  |  |  |
| Classroom management and/or discipline strategies |  |  |  |  |  |
| In-classroom modeling and co-teaching strategies |  |  |  |  |  |
| Organizing and facilitating internal labs |  |  |  |  |  |
| Using wikispaces |  |  |  |  |  |
| Using the Flip camera |  |  |  |  |  |
| Blogs |  |  |  |  |  |
| Strategies for supporting teachers with positive behavior support and/or CHAMPS |  |  |  |  |  |
| Culturally responsive practices |  |  |  |  |  |
| AimsWeb (Elementary only) |  |  |  |  |  |
| Acuity |  |  |  |  |  |
| DRA2 |  |  |  |  |  |
| DIBELS (Elementary only) |  |  |  |  |  |

**(Elementary) Who enters the data into AimsWeb at your school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**As an instructional coach, what might be an inquiry question you are wondering about? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Other comments:**